

## Response to examiners for viva corrections

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Title: School Leadership Development in Saudi Arabia: Policy-Makers' and Participants' Perspectives

Clarify your justification for selecting secondary schools and use consistent language for this throughout. Discuss with your supervisors whether your thesis title and research questions need to be adjusted to reflect the fact that you focussed only on boys' secondary schools.	Consistent terminology was used throughout the work. A justification for the choice of secondary schools is provided on page 76. The research questions have been amended to make it clear that the project is focused on boys' schools (see page 20).
Place study in the broader Arab context. For example, on p. 59 where you argue that educational leadership programmes in the GCC region remain underdeveloped, add a few sentences to highlight that this issue extends to the broader Arab context, citing reviews of educational leadership research from the region.	The material on page 56 and page 63 was expanded to include references to Arab literature
Chapter 3: Add a short section (e.g. 1 or 2 paragraphs) which clarifies your positionality,	Positionality is discussed on page 72
Chapter 3: clarifications: a. Member checking – add a sentence or two to explain what you learned from this and how you incorporated it in your research. b. Add a sentence or two clarifying the gatekeeper role of the school principals – in terms of how you identified/approached the teachers.	Outcome of member checking is discussed on page 82. The gatekeeping role is discussed on page 77.
Findings: Provide/ clarify definitions of the following concepts: a. self-development b. the relationship between networking and socialization	Self-development is defined on page 85. Socialization is defined again on page 99-100 . The relationship between networking and socialization is discussed on pp. 99-100.
5 - clarify 'high demands' and how the different factors presented link together. Ensure that the examples you provided truly reflect 'high demands' and are not indicative of something else.	This has been changed to the demands arising from organisational and administrative issues (see page 125).
Discussion chapter: clarify the relationship between the centralised system and your findings re the	This is discussed on page 197.

decentralisation/regionalisation of leadership development provision – if you are advocating for greater centralisation, how does that fit with your wider assertions that the system is already too centralised.	
Add one or two paragraphs to highlight the significance of your research both regionally and globally, explaining how your findings can enhance our understanding of leadership development.	A paragraph was added on pp. 244-245