



The University of
Nottingham

UNITED KINGDOM • CHINA • MALAYSIA

Morgan, Claire (2010) The Effect of Basic Life Support Training and Personal Experience of Resuscitation on Student Nurses' Confidence in Their Ability to Perform BLS. [Dissertation (University of Nottingham only)] (Unpublished)

Access from the University of Nottingham repository:

http://eprints.nottingham.ac.uk/23608/3/Appendix_four_part_1.pdf

Copyright and reuse:

The Nottingham ePrints service makes this work by students of the University of Nottingham available to university members under the following conditions.

This article is made available under the University of Nottingham End User licence and may be reused according to the conditions of the licence. For more details see:
http://eprints.nottingham.ac.uk/end_user_agreement.pdf

For more information, please contact eprints@nottingham.ac.uk



Please quote ref no: **A/10/2009**

Direct line/e-mail

+44 (0) 115 8231063

Louise.Sabir@nottingham.ac.uk

Mr Nick Allcock
Associate Professor
School of Nursing
B Floor, The Medical School
QMC Campus
Nottingham University Hospitals
Nottingham
NG7 2UH

**Faculty of Medicine and Health
Sciences**

Medical School Research Ethics
Committee
Division of Therapeutics &
Molecular Medicine
D Floor, South Block
Queen's Medical Centre
Nottingham
NG7 2UH

Tel: +44 (0) 115 8231063

Fax: +44 (0) 115 8231059

20 October 2009

Dear Mr Allcock

**Ethics Reference No: A/10/2009 - Please quote this number on all
correspondence**

Study Title: What is the effect of basic life support training on student nurses' confidence in performing basic life support?

Lead Investigator: Mr Nick Allcock, Associate Professor

Co Investigators: Claire Morgan, 4th Year Student Nurse, School of Nursing, Midwifery & Physiotherapy.

Thank you for submitting the above application which was considered at the Medical School Research Ethics Committee at its meeting on 15th October 2009. The following documents were reviewed:

- Application form dated 10/1/2009
- Dissertation Proposal undated
- Appendix one: Questionnaire

This study was approved subject to the following concerns:

1. The committee would like you to clarify the approach to the students. The Committee is concerned not to misuse lecturing time. Any presentation should be very brief and at the end lecture you are allowed to inform the students about the project and ask them to collect questionnaires as they go out. These should be completed in their own time and returned anonymously.
2. The Committee was concerned about the adequacy of the questions used. Some of them we found quite confusing, some of them use the 5 point Lickertt scale which previous studies have suggested are not sensitive enough to pick up important changes.
3. The Committee was disappointed that there was no specific hypothesis to test.
4. The Committee was concerned about the validity of the response. If the endpoint is the answer to question 10 and 12 we are concerned that you are

relying on people's memory of events which may have happened up to 4 years ago. All research suggests that this sort recall is highly unreliable. The committee had a number of suggestions which might improve this study and these include the idea of testing a specific hypothesis namely: that subjects in years 2, 3 and 4 will feel more confident that in year 1 or that subjects who have been exposed to a resuscitation attempt which was successful or unsuccessful would have different levels of confidence. We suggest you discuss this further with your supervisor with the aim of getting a more useful study on which to base your dissertation.

Please reply to the specific comments that we make listing our comments first and then give your response underlined, this will make it much easier for us to confirm that you have indeed done what was asked and will speed the processing of your revision. You should also highlight all the changes that have been made in any documents you resubmit.

On receipt of clarification of the above issues I am empowered to give Chair's approval.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'R C Spiller', written in a cursive style.

Professor R C Spiller
Chairman, Nottingham University Medical School Ethics Committee

**Medical School Research Ethics Committee
Membership 2008/2009**

Chairman Professor R C Spiller, Consultant Gastroenterologist & Professor of Gastroenterology, Wolfson Digestive Diseases Centre

School

Representative

Biomedical Sciences

Dr Vince Wilson, Reader and Basic Scientist.
Dr Liz Simpson, Chief Experimental Officer.

Molecular Medical Sciences

Dr David Turner, Senior Clinical Associate Professor in Microbiology

Community Health Sciences

Professor Chris Bradshaw, Consultant Psychiatrist & Professor of Psychopharmacology.

Clinical Sciences

Dr Abdol Nateri, Lecturer, Pre-Clinical Cancer Studies
Division of GI Surgery

Dr Caroline Chapman, Associate Professor, Breast Surgery.

Clinical Sciences
Human Development

Dr Pamela Loughna, Consultant Obstetrician and Gynaecologist & Senior Lecturer, Obstetrics and Gynaecology, City Hospital Nottingham.

Primary Care

Dr Richard Knox, General Practitioner/ Part-time Lecturer
Division of Primary Care, QMC Campus

School of Nursing,
Midwifery and
Physiotherapy

Ms Stacy Johnson, Senior Lecturer in Nursing

Lay (Out of Faculty)

Professor Robert Peter Bartlett, Professor of Mental Health Law,
School of Law, University of Nottingham.

Medical Students
nominated by ISC

Anish Sharma, 3rd Year Medical Student

Postgraduate Student
Member

Ms Jodie Finlayson-Burden, PhD student, Division of Psychiatry

Administrator

Mrs Louise Sabir, Division of Therapeutics & MM, School of Clinical Sciences