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How should minimally important change scores for the Patient-Oriented Eczema Measure be interpreted? A validation using varied methods*

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Summary

Background The Patient-Oriented Eczema Measure (POEM), scored 0–28, is the core outcome instrument recommended for measuring patient-reported atopic eczema symptoms in clinical trials. To date, two published studies have broadly concurred that the minimally important change (MIC) of the POEM is three points. Further assessment of the MIC of POEM in different populations, and using a variety of methods, will improve interpretability of the POEM in research and clinical practice.

Objectives To calculate the smallest detectable change in the POEM and estimate the MIC of the POEM using a variety of methods in a trial dataset of children with moderate-to-severe atopic eczema.

Methods This study used distribution-based and anchor-based methods to calculate the MIC of the POEM in children with moderate-to-severe eczema.

Results Data were collected from 300 children. The smallest detectable change was 2.13. The MIC estimates were 1.07 (using 0.2 SD of baseline POEM scores) and 2.68 (using 0.5 SD of baseline POEM scores) based on distribution-based methods; were 3.09–6.13 based on patient-/parent-reported anchor-based methods; and were 3.23–5.38 based on investigator-reported anchor-based methods.

Conclusions We recommend the following thresholds be used to interpret changes in POEM scores: ≤ 2, unlikely to be a change beyond measurement error; 2.1–2.9, a small change detected that is likely to be beyond measurement error but may not be clinically important; 3–3.9, probably a clinically important change; ≥ 4, very likely to be a clinically important change.

What’s already known about this topic?

- The Patient-Oriented Eczema Measure (POEM) is recommended as the core outcome instrument for measuring patient-reported symptoms in eczema clinical trials.
- Two previous studies have examined the minimally important change (MIC) of the POEM; one in children with mild eczema and another in adults with very severe eczema.
- These previous studies both concluded that the MIC in POEM is around three points.

What does this study add?

- This study explored the impact of different methodologies for calculating the MIC of the POEM in children with moderate-to-severe eczema.
- A change in POEM of less than two points is likely to be below the smallest detectable change (i.e. below measurement error) for the scale.
- The MIC varied considerably depending on the method used, but a change in POEM score below three points is unlikely to be a clinically important change.
What are the clinical implications of this work?

- This study aids sample size calculations for clinical trials and helps researchers, clinicians and patients to interpret changes in POEM scores in clinical trials and routine monitoring of eczema in clinical practice.

Minimally important change (MIC) has been defined as ‘the smallest change in score in the construct to be measured which patients perceive as important’. The Patient-Oriented Eczema Measure (POEM) measures patient-reported eczema severity, scored out of 28. Seven questions ask how frequently a symptom has occurred over the past week on a five-point scale from ‘no days’ to ‘every day’. The Harmonising Outcome Measures in Eczema (HOME) initiative, which is developing the core outcome set for atopic eczema clinical trials, has recommended all clinical trials measure patient-reported symptoms using the POEM. The National Institute for Health and Care Excellence guidance for clinical practice with children under 12 years old recommends use of the POEM. Understanding the MIC of the POEM can support sample size calculations for clinical trials and interpretation of trial results. MIC estimates also allow clinicians to interpret a patient’s change in the POEM score in the clinical setting and aid decisions regarding whether a treatment alteration is required.

There is a variety of terminology used to explain the concept of MIC, the most common alternatives being the minimal clinically important difference (MCID) and minimally important difference (MID). MID tends to be used to refer to longitudinal within-person changes in scores, and MID for cross-sectional between-person differences. For consistency, we have used MIC throughout this study. There is an ongoing debate about whether the methods currently used are appropriate to estimate the MID.

One of the major challenges for determining the MIC for a patient-reported outcome is that an MIC is not a fixed attribute, but is a variable concept that can be influenced by a number of factors including methods used to calculate it and baseline disease severity. There are broadly two main approaches that are used to calculate the MIC: anchor-based approaches and distribution-based approaches. In anchor-based approaches, a certain amount of change on an external criterion, which should ideally be a related and well-interpretable outcome measure (the ‘anchor’), is said to correspond to an MIC on the measuring instrument of interest. Distribution-based approaches are based on the distributional characteristics of the sample.

The MIC of the POEM was previously estimated using a patient-reported anchor for the ‘within-patient’ score change method as 3-4 points in a study using datasets from two trials in adults with severe eczema. Subsequently, a study using data from a trial in children with mild to moderate eczema aged between 1 month and 5 years from primary care used a combination of anchor-based and distribution-based methods to calculate the MIC. Results ranged from 2.5 to 4.27, which led the authors to conclude that the results broadly concurred with an MIC of three points.

It has been recommended that researchers use multiple methods and multiple datasets to triangulate MIC results. Although a multitude of MIC estimates could detract from the usefulness of a universal MIC threshold, it is important to explore how the MIC of the POEM may vary to ensure it is meaningful in the context used.

One concept that helps interpret change on a patient-reported outcome measure is the smallest detectable change. The smallest detectable change is defined as a change beyond measurement error. A change in POEM score that is greater than the smallest detectable change has 95% chance of being a true change in score rather than a random variation in the way people answer the POEM. The MIC of the POEM must be greater than the smallest detectable change to be useful. To date, the smallest detectable change of the POEM has not been assessed.

Using the dataset from the CLOTHES trial, which was a 6-month randomized controlled trial to assess wearing silk clothing compared with usual care in children with moderate-to-severe eczema, the present study aimed to: (i) calculate the smallest detectable change in the POEM; (ii) estimate the MID of the POEM by repeating methods used in previous studies and using additional methods; and (iii) assess whether using a patient/parent or investigator static global assessment as an anchor influences the anchor-based MIC estimates.

Patients and methods

The study protocol was registered on the Centre of Evidence Based Dermatology’s Protocol Registration on 5 January 2017 prior to data analysis: http://www.nottingham.ac.uk/research/groups/cebd/resources/protocol-registration.aspx.

The CLOTHES trial

The CLOTHES trial is a parallel-group, randomized, controlled, observer-blind trial. Children aged 1–15 years were recruited from secondary care and the community and allocated to wear...
either silk garments plus standard care or standard care only. At study entry, one of the eligibility criteria was that participants had either a moderate (9–11) or severe (12–15) score on the Nottingham Eczema Severity Score.\textsuperscript{16,17}

** Measures**

POEM measures patient-reported frequency of itch, sleep, bleeding, weeping/oozing, cracking, and flaking and dryness/roughness over the past week.\textsuperscript{2} Each item is weighted equally and scored as 0 (no days), 1 (1–2 days), 2 (3–4 days), 3 (5–6 days) or 4 (every day).\textsuperscript{2} This analysis used POEM scores at baseline and at 6 months from the CLOTHES dataset. A Patient’s/Parent’s Global Assessment (P/PGA) and Investigator’s Global Assessment of Severity (IGA) were also used (these measures are described in Table 2).

** Statistical analysis**

The total POEM score was calculated by adding together the score from each item. If one item was missing the total score was still calculated, but total score was coded as missing if more than two items were missing.\textsuperscript{18} As only 9% of data collected at 6 months was missing, all analyses used complete case series. POEM scores from patients in both the treatment and control arm were not treated separately in this study, except where stated otherwise, the statistical package Stata 14 was used to run analyses (StataCorp, College Station, TX, U.S.A.). No formal sample size was conducted, but the number of patients included in the analysis is likely to be sufficient. It has been recommended that validation studies contain at least 100 participants.\textsuperscript{9}

** Calculating the smallest detectable change**

The smallest detectable change was calculated as \(1.96 \times \sqrt{2} \times \text{SEM}\).\textsuperscript{9} The standard error of measurement (SEM) was calculated as \(\text{SD}_{\text{pooled}} \times \sqrt{1-\text{ICC}}\).

\[
\text{SD}_{\text{pooled}} = \frac{\sqrt{\text{SD}(\text{baseline})^2 + \text{SD}(\text{6months})^2}}{2}
\]

The intraclass correlation coefficient (ICC) for absolute agreement was derived from the test–retest reliability of the POEM, which was tested in the development of the POEM.\textsuperscript{2} This was considered acceptable as there is similar variability in the CLOTHES data (SD\textsubscript{baseline} = 5.36) and the dataset used initially to validate the POEM by Charman et al. (SD\textsubscript{baseline} is 7.73).\textsuperscript{2}

** Calculating the minimally important change (MIC)**

** Distribution-based methods** Two distribution-based methods were used to estimate the MIC. An effect size is measured by the difference between the score at baseline and follow-up, divided by the standard deviation of the baseline score.\textsuperscript{19} 0.5 multiplied by the standard deviation of POEM scores at baseline was used as an estimate of the MIC.\textsuperscript{20} It has been suggested that the MIC should correspond to a smaller effect size, therefore 0.2 multiplied by the standard deviation of POEM scores at baseline was also used.\textsuperscript{19}

** Anchor-based methods** Four anchor-based methods were used to estimate the MIC. The IGA and P/PGA scores were transformed into a change score to provide an anchor: score at time point 1 (baseline) minus score at time point 2 (6 months). This creates change scores on the IGA and P/PGA that can range from −5 (worsened eczema severity) to 5 (improved eczema severity), that were used as anchors. The MIC was operationally defined as a positive one-point change on the P/PGA or the IGA anchor to indicate a minimal important improvement. This change indicates a change in severity banding on the P/PGA/IGA (e.g. from moderate to mild). This is also the cut-off used by Schram et al., enabling comparisons with previous MIC estimates.\textsuperscript{10}

For an anchor to be useful it must at least moderately correlate with the POEM change score (\(r \geq 0.3\)).\textsuperscript{13} This was assessed prior to the study with Pearson’s \(r\) correlations between the POEM change scores and (i) the P/PGA change scores and (ii) the IGA change scores (\(r = 0.55\)) and (ii) the IGA change scores (\(r = 0.46\)), and both met this minimum criterion. The assumptions of Pearson’s \(r\) correlations were met.

The first two anchor-based methods used mean change to analyse (i) ‘within-patient’ score change where the MIC is estimated as the mean change score of the smallest reported improvement (a positive one-point change in the anchor) and (ii) ‘between-patient’ score change where the MIC estimate is based on the relative change between the mean change score of the group with the smallest reported improvement on the anchor (a positive one-point change) and the mean change score of the group with no change on the anchor.

The third anchor-based method used the receiver operating characteristic (ROC) curve. The area under the curve of the ROC curve identifies the cut-off point on the POEM change scores that most optimally distinguishes between the anchor of IGA or P/PGA change scores \(\leq 0\) and IGA or P/PGA change scores \(\geq 1\).\textsuperscript{19} The cut-off used to provide an MIC estimate will maximize the Youden J statistic: sensitivity − (1 − specificity).\textsuperscript{19} We used the statistical package R (R Foundation, Vienna, Austria) to use bootstrapping methods to allow us to calculate an MIC estimate with 95% confidence intervals (CIs).\textsuperscript{21}

The fourth anchor-based method used predictive modelling. This method uses logistic regression to predict whether a patient belongs to the improved (\(\geq 1\)) or not improved group (\(\leq 0\)) on the IGA or P/PGA anchor using the change in POEM score as the predictor.\textsuperscript{21} The MIC is estimated using the equation \(\ln(\text{pre-odds} − C)/B\), where C is the intercept and B is the regression coefficient for the change in POEM score from the logistic regression model. The pre-odds is calculated using the proportion improved based on the anchor divided by 1
minus the proportion improved based on the anchor.\textsuperscript{21} The Microsoft Excel spreadsheet designed to aid confidence interval calculations of predictive modelling MIC estimates provided in supplementary materials by Terluin et al. was used.\textsuperscript{21} It has been suggested that if the proportion improved on the anchor does not equal 0–5, an adjusted MIC may need to be calculated.\textsuperscript{22} As the proportion improved on the IGA anchor was 0.56 and the P/PGA anchor was 0.53, we have not reported the adjusted MIC here.

**Results**

A total of 300 children with atopic eczema were randomized into the CLOTHES trial and completed the POEM at baseline; 174 (58%) were female and the majority were of white ethnic origin (\(n = 237, 79\%\)). At 6 months, 273 participants (91\%) had an assessment visit, therefore 273 patients were included in the anchor-based MIC methods that required this time point. Table 1 summarizes the age, disease severity and POEM scores of the sample. Figure 1 provides the distribution of POEM scores at baseline.

**Smallest detectable change**

The smallest detectable change is a change beyond measurement error. The intraclass correlation coefficient was 0.9847 and the pooled SD was 6.21, therefore the smallest detectable change in the CLOTHES dataset was 2.13 points on POEM.

**Minimally important change**

The MIC of the POEM was analysed using two distribution-based methods and four anchor-based methods. Figure 2 summarizes the results of the MIC estimates for each method.

**Distribution-based methods**

As shown in Table 1, the SD of POEM scores at baseline was 5.36. Using 0.5 SD of baseline scores gave an MIC of 2.68 points (95\% CI 2.5–2.89) and using 0.2 SD of baseline scores gave an MIC of 1.07 points (95\% CI 1.00–1.16).

**Table 1** Summary of participant demographics and Patient-Oriented Eczema Measure (POEM) scores

<table>
<thead>
<tr>
<th>Age (years)</th>
<th>300</th>
<th>5.06 ± 3.63</th>
<th>1</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nottingham</td>
<td>300</td>
<td>13-13 ± 1-62</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>Eczema Severity Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POEM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline</td>
<td>300</td>
<td>16.95 ± 5.36</td>
<td>4</td>
<td>28</td>
</tr>
<tr>
<td>6 months</td>
<td>273</td>
<td>12.16 ± 6.95</td>
<td>0</td>
<td>28</td>
</tr>
<tr>
<td>Change scores</td>
<td>273</td>
<td>4.78 ± 7.14</td>
<td>-21</td>
<td>24</td>
</tr>
</tbody>
</table>

**Anchor-based methods**

Table 2 shows how the IGA anchor and P/PGA anchor were created.

**Mean change methods** — the ‘within-patient’ score change and the ‘between-patient’ score change. As presented in Table 3, when using the IGA as the anchor, the mean change score of the POEM was 2.02 for those with a change score of zero (no change on the IGA) and 5.25 for those with a score of one (defined as minimal improvement on the IGA). Therefore, for the ‘within-patient’ score change method the MIC is 5.25 (95\% CI 4.04–6.46) and for the ‘between-patient’ score change method the MIC is 3.23 (95\% CI 1.51–4.95).

As presented in Table 3, when using the P/PGA as the anchor, the mean change score of the POEM was 3.04 for those with a change score of zero (no change on the P/PGA) and 6.13 for those with a score of one (defined as minimal improvement on the P/PGA). Therefore, for the ‘within-patient’ score change method the MIC is 6.13 (95\% CI 4.82–7.44) and for the ‘between-patient’ score change method the MIC is 3.09 (95\% CI 1.25–4.94).

**ROC curve method** The MIC using the IGA anchor was 5.38 (95\% CI 1.5–8.5) and the MIC using the P/PGA anchor was 4.75 (95\% CI 3.5–6.5).

**Predictive modelling method** Table 4 contains the results of the logistic regression analyses that were used to calculate the MIC and confidence intervals. Using IGA as the anchor, the MIC estimate using predictive modelling was 4.43 (95\% CI 2.21–6.74). Using the P/PGA anchor, the MIC estimate was 4.52 (95\% CI 2.81–6.29).

**Discussion**

This study showed the smallest detectable change on the POEM is 2.13 points. Therefore, only MIC estimates above 2.13 can be considered a change beyond measurement error.

Using the CLOTHES trial dataset, the MIC estimates of this study ranged from 1.07 (using 0.2 SD of baseline POEM scores) to 6.13 (using an IGA as the anchor for the ‘within-patient’ score change method). The method used should be considered when interpreting published MIC values as it has clearly had an impact on estimates in this study. There is still debate over which method should be used, hence the pluralistic approach used in this study. There is a trade-off between convenient, hence widely used, distribution-based approaches and more theoretically appropriate anchor-based approaches.

Anchor-based approaches, unlike distribution-based approaches, include an explicit judgement of the importance of the change.\textsuperscript{23} Nevertheless, it has been suggested MIC estimates using 0.5 SD corresponded well with anchor-based methods.\textsuperscript{24} Within anchor-based approaches, the methods are evolving to become increasingly sophisticated, first with the development of the ROC curve method for use in this scenario.
and more recently the development of the predictive modelling method. The two anchors, the IGA and the P/PGA, were in agreement for some methods, but not others. For example, the MIC estimates using the two anchors were very close for the predictive modelling approach, but not for the ROC curve methods. We cannot provide firm conclusions as to why this is the case. It could be because of the ROC curve method being more sensitive to random sampling variation.21

Fig 1. Distribution of baseline Patient-Oriented Eczema Measure (POEM) scores.

Fig 2. Summary of minimally important change (MIC) estimates by method used. IGA, Investigator’s Global Assessment; P/PPGA, Patient’s/Parent’s Global Assessment.
However, it could be because of the genuine differences in patient and investigator scoring of global severity.

The results of the distribution-based methods suggest that an effect size of 0.5 corresponds better to the anchor-based methods than using an effect size of 0.2. As the MIC result from the 0-2 SD method was below the smallest detectable change we would not recommend this method be used in the future. However, both distribution-based methods produced lower MIC estimates than anchor-based methods. Either distribution-based methods are underestimating the MIC, or it is quite possible that the anchors used here were too broad to capture smaller yet important changes.

Gaunt et al. used multiple methods and reported a variation in the MIC ranging from 2.5 to 4.27 points in a sample of children with milder eczema than the sample in the current study. Schram et al. used an anchor-based method and reported an MIC of 3.4 in adults with severe eczema. We have synthesized the findings from these previously published studies and the current study to provide recommendations of how to interpret changes on the POEM (Table 5).

There is a balance to be struck when estimating sample sizes for powering trials. Powering to detect a nonclinically important change is unethical and wasteful, as it will result in overly large trials. However, an underpowered trial based on

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**Table 2** Measures used for anchors

<table>
<thead>
<tr>
<th>Measure name</th>
<th>Question</th>
<th>Response options (tick one box)</th>
<th>Completed by:</th>
<th>Times collected to be used for anchors:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Static Patient’s/Parent’s Global Assessment (P/PGA)</td>
<td>How is your/your child’s eczema today?</td>
<td>Clear</td>
<td>Parent/legal guardian of child with eczema or child themselves if old enough (individual decision)</td>
<td>Baseline 6 months</td>
</tr>
<tr>
<td>Static Investigator’s Global Assessment (IGA)</td>
<td>How is the child’s eczema today?</td>
<td>Clear</td>
<td>Research nurse (excluded measure when different nurse completed at different time points)</td>
<td>Baseline 6 months</td>
</tr>
</tbody>
</table>

**Table 3** Mean Patient-Oriented Eczema Measure (POEM) change scores for participants classified according to change on anchors (n = 273)

<table>
<thead>
<tr>
<th>Investigator’s Global Assessment (IGA)</th>
<th>Mean POEM change score ± SD</th>
<th>Patient’s/Parent’s Global Assessment (P/PGA)</th>
<th>Mean POEM change score ± SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in score on IGA n (%)</td>
<td></td>
<td>Change in score on P/PGA n (%)</td>
<td></td>
</tr>
<tr>
<td>−5</td>
<td>0 (0)</td>
<td>−5</td>
<td>0 (0)</td>
</tr>
<tr>
<td>−4</td>
<td>0 (0)</td>
<td>−4</td>
<td>0 (0)</td>
</tr>
<tr>
<td>−3</td>
<td>0 (0)</td>
<td>−3</td>
<td>0 (0)</td>
</tr>
<tr>
<td>−2</td>
<td>1 (0-4)</td>
<td>−2</td>
<td>9 (3-3)</td>
</tr>
<tr>
<td>−1</td>
<td>24 (8-8)</td>
<td>−1</td>
<td>38 (13-9)</td>
</tr>
<tr>
<td>0</td>
<td>95 (34-8)</td>
<td>0</td>
<td>81 (29-7)</td>
</tr>
<tr>
<td>1</td>
<td>111 (40-7)</td>
<td>1</td>
<td>92 (33-7)</td>
</tr>
<tr>
<td>2</td>
<td>33 (12-1)</td>
<td>2</td>
<td>38 (13-9)</td>
</tr>
<tr>
<td>3</td>
<td>9 (3-3)</td>
<td>3</td>
<td>10 (3-7)</td>
</tr>
<tr>
<td>5</td>
<td>0 (0)</td>
<td>4</td>
<td>5 (1-8)</td>
</tr>
<tr>
<td></td>
<td>n/a</td>
<td>5</td>
<td>0 (0)</td>
</tr>
</tbody>
</table>

n/a, not applicable.

**Table 4** Logistic regression results used for predictive modelling minimally important change estimates

<table>
<thead>
<tr>
<th></th>
<th>Investigator’s Global Assessment (IGA)</th>
<th>Patient’s/Parent’s Global Assessment (P/PGA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-odds*</td>
<td>1.257</td>
<td>1.133</td>
</tr>
<tr>
<td>C ± standard error</td>
<td>−0.293 ± 0.159</td>
<td>−0.598 ± 0.171</td>
</tr>
<tr>
<td>B ± standard error</td>
<td>0.121 ± 0.022</td>
<td>0.160 ± 0.025</td>
</tr>
<tr>
<td>Correlation of C and B*</td>
<td>−0.570</td>
<td>−0.615</td>
</tr>
</tbody>
</table>

*Odds of improvement based on anchor only; this was calculated using IBM SPSS Statistics 22 (IBM, Armonk, NY, U.S.A.) and was required as part of the calculation of 95% confidence intervals.
detecting a large change in the POEM that provides inconclusive results and wide confidence intervals is also unacceptable.

The recommendations provided in this article should remain as guidelines. Rather than relying on fixed values to interpret the importance of a change on the POEM, researchers and clinicians should consider the context within which they are using the POEM. A small improvement in many individuals could result in a large reduction in burden at a societal level.

This study has some strengths and limitations. It estimated the MIC of the POEM using a broad array of methods but only in one dataset, which may limit the generalizability of the results beyond children in the U.K. with moderate-to-severe eczema. However, Gaunt et al. and Schram et al. used similar methods to calculate the MIC, which has allowed us to compare the results across these different populations. This study also included methods that have not previously been used to determine the MIC of the POEM.

The anchors used were determined by what was available in the CLOTHES dataset, which may not be best conceptualize an MIC. The anchor did not ask about the importance of the change to the patients/parents or the investigator, which has been a criticism of anchors generally used to calculate MIC change. The anchors were also static (asked about today), whereas POEM asks about the last week.

The ICC of the POEM has only been calculated in one study, and this was used to assess the smallest detectable change. The sample age from the original study completing the test–retest reliability ranged from 12 months to 62 years, compared with the CLOTHES trial age range of 1–15 years. Further investigation of the test–retest agreement would be useful to increase the reliability of the ICC estimate.

This study should improve the interpretability of change scores for users of the POEM, be this for clinical trial sample size calculations and interpretation of findings or for use in clinical practice. However, there are still areas where understanding of the MIC could be further developed. If the ICC of the POEM used here is found to be inaccurate in subsequent studies, the smallest detectable change of the POEM should be replicated. In the meantime, users of the POEM should be cautious in claiming any clinical importance of a change in POEM scores of two points or less. This study used one trial dataset of patients with eczema to look at the MIC of the POEM. Further work should assess how patient characteristics such as eczema severity, age, sex and ethnicity influence the MIC.

In conclusion, given the wide spread of MIC estimates generated using a variety of methods, the method used to calculate the MIC should be given careful consideration. Based on the evidence available for interpreting change in the POEM, we suggest that no change in score that is two points or under should be considered beyond measurement error and that changes in scores should usually be three points or above before the change is deemed to be clinically important.

Acknowledgments

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