Development of the Short Version of the Scales of General Well-Being: The 14-item SGWB

Ylenio Longo
University of Nottingham, United Kingdom

Iain Coyne
Loughborough University, United Kingdom

Stephen Joseph
University of Nottingham, United Kingdom

Author note

Ylenio Longo, Division of Psychiatry and Applied Psychology, University of Nottingham; Iain Coyne, School of Business and Economics, Loughborough University; Stephen Joseph, School of Education, University of Nottingham.

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Correspondence concerning this article should be addressed to Stephen Joseph, School of Education, University of Nottingham, NG8 1BB, United Kingdom. E-mail: Stephen.joseph@nottingham.ac.uk
Abstract

The Scales of General Well-Being (SGWB, Longo, Coyne & Joseph, 2017) is a 65-item tool assessing fourteen different constructs. The aim of this study was to develop a short 14-item version. One item was chosen from each of the fourteen scales following inspection of previously-published factor loadings and content validity ratings. In total, 446 responses from U.S residents were collected from Amazon Mechanical Turk. Results supported a factor structure consistent with the long form, as well as good internal consistency. Additionally, general well-being scores of short- and long-form correlated at .96 and each item in the short-form was strongly related to its respective long-form scale. The 14-item SGWB offers a brief assessment of well-being based on a novel and comprehensive operational definition, and promises to be of practical use to researchers and clinicians.

**Keywords.** well-being; short form; SGWB; flourishing; measurement; scale; validation; factor analysis
Introduction

The importance of well-being has been widely acknowledged over the past twenty years. Over that time, several new psychometric tools have been developed to assess well-being. Linton, Dieppe, and Medina-Lara (2016) carried out a systematic review to identify well-being assessments designed since 1993 for general use, with English-speaking adults. Their review of 99 instruments revealed the complexity of the field, how instruments reflect different theoretical backgrounds, and a lack of clarity surrounding the similarities and differences across the range of tools.

Subsequently, Longo, Coyne, and Joseph (2017) examined similarities and differences in the six most widely used conceptions of well-being (i.e., Diener et al., 2010; Huppert & So, 2013; Keyes, 2002; Ryan, Huta & Deci, 2008; Seligman, 2011; Waterman et al., 2010), each of which offers a multidimensional architecture of well-being. They identified fourteen distinct and recurring constructs in the literature – happiness, vitality, calmness, optimism, involvement, self-awareness, self-acceptance, self-worth, competence, development, purpose, significance, congruence, and connection. As no existing tools assessed all fourteen constructs, each offering only a partial assessment, these were used by Longo et al. (2017) as the framework for a new multidimensional tool: the Scales of General Well-Being (SGWB).

Psychometric development of the SGWB followed four steps: Item development based on existing measures, to assess 14 constructs; content validation from a panel of six experts in well-being; refined item selection and factor analysis on 507 respondents, suggesting that well-being can be conceptualized hierarchically with fourteen lower order factors and a single general factor; testing of dimensionality, invariance across age and gender, longitudinal invariance, test-retest reliability, and criterion validation was carried out with a sample of 989 respondents.
The SGWB is an advance in the well-being literature as it is comprehensive in scope, practical as it offers researchers the ability to assess any of the fourteen scales individually, or an overall score for general well-being. However, at 65 items, it is lengthy. Researchers who want to assess only general well-being will seek a shorter tool. The aim is to develop a short 14-item version of general well-being; by selecting the item from each of the fourteen scales with the best psychometric properties, then testing the one factor scoring structure, its internal consistency, and correlations with the long form. There are already various short measures of well-being available but, as shown by Linton et al. (2016), these tend to be limited to the assessment of only one construct, or are poorly defined theoretically, such that their content as general measures is restricted or it is not clear what constructs are being assessed. As such, there remains a need for a short, robust, and reliable measure for the rapid assessment of well-being that overcomes these limitations. Therefore, in the present paper, we present the development and initial validation of a short 14-item version of the SGWB.

Method

Participants and procedure

Preliminary analyses to select items from the long form of the SGWB were carried out using data from Studies 2 and 3 in Longo et al.’s (2017) paper. A brief summary of these studies is provided below.

Data from both studies 2 and 3 were collected from U.S. residents using Amazon Mechanical Turk. A small monetary incentive was given to encourage participation (approx. $0.50 to $0.77). In both studies, only individuals whose previous work had been rated as adequate 95% of the time were able to access the survey (Peer et al., 2014). Screening questions were embedded in the survey (e.g. “please leave this item blank”). Participants who failed any screening question were excluded from further analyses. Additionally, participants
showing no variation in their responses to the long form of the SGWB (i.e. row SD = 0) were
excluded from further analyses.

In study 2, 560 completed survey responses were collected to the long form SGWB. Ages ranged from 19 to 77 years (M = 37.18, SD = 13.10), and 60.9% were female. After data screening 507 responses were retained.

In study 3, 1101 responses were collected from a new sample on a survey including well-being and personality measures. Ages ranged from 17 to 83 years (M=36.93, SD=12.13), and 56.6% were female. In total, responses from 989 participants were adequate for the analyses.

Five weeks after Study 3, a follow-up sample was recruited to re-administer the long form and administer the newly developed short form on study 3 participants. In total, 446 responses from U.S. residents were recorded (61% female, 38% male). Ages ranged from 19 to 83, M=39.72, SD=12.65). Following the same screening procedure as above, responses from 431 participants were adequate for the analyses.

Measure

All participants completed the full 65 item version of the SGWB, followed by a battery of other measures not reported here (but see Longo, Coyne, & Joseph, 2017), and the follow-up sample completed a shorter 14-item version of the SGWB - the 14-item SGWB.

Analysis

First, preliminary analyses involved an inspection of the psychometric properties of the long form. Specifically, 14 items were selected based on content validity ratings and factor loadings of all items in the long form (see Supplementary materials in Longo et al. 2017). Second, as a preliminary test of their factor structure, these 14 items were selected from the long form and a factor analysis was conducted only on these items (using data from
Study 2 in Longo et al. 2017). The model was then re-tested in a new sample (using data from Study 3 in Longo et al. 2017). Third, the short form was administered on its own (follow-up study in Longo et al. 2017), and its factor structure, reliability and criterion validity were examined. Data from this sample has been previously reported in the development of the SGWB (see Longo et al., 2017). However, the present set of analyses using the short form data have not been previously published.

Results

As mentioned above, preliminary factor analyses were conducted by selecting items from the long form of the SGWB, using data from studies 2 and 3 in Longo et al.’s (2017) paper.

Item selection

The 14-item SGWB comprises one item from each of the fourteen scales of the SGWB. To select items, we consulted the previously published CFA data from Study 2 (n = 507) on each of the fourteen scales (Longo et al. 2017). Our aim was simply to select the highest loading item from each scale to compose the short version. However, we also examined mean content validity ratings obtained from the six experts involved in the original scale’s construction. Thus, we chose the item from the scale with the highest loading and content validity rating. In one case, the purpose in life item was chosen even though it did not have the highest content rating, because the others may be interpreted too literally (e.g. having an actual mission, or a vision) or too vaguely (e.g. having something to aspire to). Within the context of the scale, these other items are likely to be interpreted correctly, but if a single item is chosen, the chosen item, “in my life, I have a purpose,” seems to better represent the construct. Each item was rated on a 5-point response format, where 1 = not at all true, 2 = a bit true, 3 = somewhat true, 4 = mostly true, and 5 = very true.
Preliminary factor structure analyses

The 14 items selected from the long form were first factor analyzed using data from the long form of the SGWB in study 2 (n = 507), and a new sample recruited in study 3 (n = 989). CFA of the fourteen items was run using the lavaan package (version 0.5-23.1097, Rosseel, 2012) using Robust Maximum Likelihood estimation (MLR). Several fit indices were used to evaluate the fit of a one factor model: the Yuan-Bentler chi-square (YB χ2), the Comparative Fit Index (CFI), the Standardized Root Mean Square Residual (SRMR), and the Root Mean Square Error of Approximation (RMSEA). CFI values above 0.90, SRMR values below 0.08, and RMSEA values below 0.08 with an upper confidence limit no greater than 0.10, all indicate acceptable to good fit (Brown, 2015). By these indices the one factor model was an acceptable to good fit (see Table 1). While a non-significant YB χ2 indicates good fit, in this case it was statistically significant, most likely due to the large sample size. However, as limitations of chi-square are well recognized (Hu & Bentler, 1999), we chose not to take YB χ2 into consideration. Overall, the selected items showed an adequate factor structure (see Table 1), thus justifying further tests of the validity and reliability of the short SGWB scores.

Confirmation of the single factor scoring procedure of the 14-item SGWB

After administering the short form in the follow up sample in Study 3, the one-factor model fit the data once again (see Table 1). Residual correlations were generally low, with the highest one (.15) between purpose and significance. Loadings on the single factor were strong, ranging from .61 to .87, suggesting that each item is an adequate to good measure of the factor. Loadings above 0.50 are considered adequate and above 0.70 as good (Hair et al., 2010).
Table 1. Fit indices for the 14 items selected from the long form (n = 507 and 989) and the short form on its own (n = 431)

<table>
<thead>
<tr>
<th></th>
<th>YB χ²</th>
<th>df</th>
<th>p</th>
<th>CFI</th>
<th>TLI</th>
<th>SRMR</th>
<th>RMSEA (90% CI)</th>
</tr>
</thead>
<tbody>
<tr>
<td>selected items (n = 507)</td>
<td>302.95</td>
<td>77</td>
<td>.000</td>
<td>.920</td>
<td>.905</td>
<td>.044</td>
<td>.085 (.075 - .096)</td>
</tr>
<tr>
<td>selected items (n = 989)</td>
<td>410.13</td>
<td>77</td>
<td>.000</td>
<td>.940</td>
<td>.929</td>
<td>.037</td>
<td>.075 (.068 - .082)</td>
</tr>
<tr>
<td>short form (n = 431)</td>
<td>261.76</td>
<td>77</td>
<td>.000</td>
<td>.934</td>
<td>.922</td>
<td>.039</td>
<td>.090 (.078 - .102)</td>
</tr>
</tbody>
</table>

Reliability analyses were run with the psych package (version 1.7.3.21, Revelle, 2017) in R version 3.4.2. Internal consistency reliability, tested using McDonald’s omega hierarchical (ωh) coefficient, was .86, confirming the high level of inter-relationship between the items. Actual scores on 14-item scale ranged from 1.29 to 5 (M = 3.64, SD = 0.84, skew = -0.54, kurtosis = -0.25) approximating a normal distribution with minimal skewness.

**Construct validation**

Second, construct validity was examined by testing the association of the individual items with the full scales from the long form. A single general well-being score from the 65-item SGWB was correlated with a general well-being score from the new 14-item SGWB at r = .96, p < .001. Additionally, each long form scale (e.g. calmness scale) correlated most highly with its respective short form item, ranging from r = .67 to r = .88 (see Table 2) ¹.

Each short form item correlated most highly with its respective long form scale in all cases but one: item 7 measuring self-acceptance showed a slightly higher correlation at r = .78 with the self-worth scale than the self-acceptance scale at r = .75. According to Steiger's test, the two correlations were not significantly different (p > .05). In other words, item 7 showed equivalent correlations with the self-acceptance and self-worth scales (see Table 2). However, other research also shows that self-acceptance and self-worth are theoretically distinct but highly associated, in such a way that those with higher self-acceptance show

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¹ The correlations with the long form administered 5 weeks before were .83 for a GWB score and ranged between .48 and .77 for the individual scales (p < .001).
greater self-worth, but those with greater self-worth do not necessarily show higher self-
acceptance (Patterson & Joseph, 2006).

Table 2. Correlations between long form scales (rows) and their respective short form single
items (columns)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Happiness</td>
<td>.88</td>
<td>.72</td>
<td>.66</td>
<td>.73</td>
<td>.51</td>
<td>.45</td>
<td>.60</td>
<td>.76</td>
<td>.58</td>
<td>.60</td>
<td>.65</td>
<td>.67</td>
<td>.51</td>
<td>.64</td>
</tr>
<tr>
<td>2 Vitality</td>
<td>.68</td>
<td>.86</td>
<td>.58</td>
<td>.63</td>
<td>.52</td>
<td>.44</td>
<td>.51</td>
<td>.66</td>
<td>.59</td>
<td>.53</td>
<td>.56</td>
<td>.55</td>
<td>.47</td>
<td>.51</td>
</tr>
<tr>
<td>3 Calmness</td>
<td>.72</td>
<td>.60</td>
<td>.85</td>
<td>.63</td>
<td>.48</td>
<td>.43</td>
<td>.59</td>
<td>.65</td>
<td>.50</td>
<td>.51</td>
<td>.55</td>
<td>.55</td>
<td>.42</td>
<td>.52</td>
</tr>
<tr>
<td>4 Optimism</td>
<td>.74</td>
<td>.61</td>
<td>.60</td>
<td>.87</td>
<td>.50</td>
<td>.46</td>
<td>.59</td>
<td>.69</td>
<td>.63</td>
<td>.60</td>
<td>.64</td>
<td>.64</td>
<td>.48</td>
<td>.55</td>
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<tr>
<td>5 Involvement</td>
<td>.53</td>
<td>.51</td>
<td>.53</td>
<td>.48</td>
<td>.77</td>
<td>.50</td>
<td>.51</td>
<td>.52</td>
<td>.58</td>
<td>.53</td>
<td>.54</td>
<td>.58</td>
<td>.49</td>
<td>.51</td>
</tr>
<tr>
<td>6 Awareness</td>
<td>.30</td>
<td>.28</td>
<td>.26</td>
<td>.31</td>
<td>.39</td>
<td>.67</td>
<td>.34</td>
<td>.35</td>
<td>.37</td>
<td>.36</td>
<td>.33</td>
<td>.30</td>
<td>.28</td>
<td></td>
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<tr>
<td>7 Acceptance</td>
<td>.56</td>
<td>.46</td>
<td>.51</td>
<td>.54</td>
<td>.42</td>
<td>.49</td>
<td>.75</td>
<td>.65</td>
<td>.49</td>
<td>.40</td>
<td>.48</td>
<td>.52</td>
<td>.40</td>
<td>.44</td>
</tr>
<tr>
<td>8 Self-worth</td>
<td>.75</td>
<td>.64</td>
<td>.65</td>
<td>.70</td>
<td>.50</td>
<td>.55</td>
<td>.78</td>
<td>.85</td>
<td>.64</td>
<td>.56</td>
<td>.64</td>
<td>.66</td>
<td>.50</td>
<td>.58</td>
</tr>
<tr>
<td>9 Competence</td>
<td>.56</td>
<td>.59</td>
<td>.51</td>
<td>.56</td>
<td>.54</td>
<td>.46</td>
<td>.52</td>
<td>.63</td>
<td>.81</td>
<td>.58</td>
<td>.51</td>
<td>.52</td>
<td>.45</td>
<td>.41</td>
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<tr>
<td>10 Development</td>
<td>.55</td>
<td>.54</td>
<td>.46</td>
<td>.55</td>
<td>.48</td>
<td>.43</td>
<td>.42</td>
<td>.55</td>
<td>.55</td>
<td>.82</td>
<td>.59</td>
<td>.59</td>
<td>.42</td>
<td>.45</td>
</tr>
<tr>
<td>11 Purpose</td>
<td>.57</td>
<td>.57</td>
<td>.45</td>
<td>.59</td>
<td>.48</td>
<td>.48</td>
<td>.48</td>
<td>.58</td>
<td>.57</td>
<td>.59</td>
<td>.80</td>
<td>.71</td>
<td>.49</td>
<td>.51</td>
</tr>
<tr>
<td>12 Significance</td>
<td>.69</td>
<td>.57</td>
<td>.55</td>
<td>.64</td>
<td>.53</td>
<td>.45</td>
<td>.56</td>
<td>.63</td>
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<td>.58</td>
<td>.75</td>
<td>.85</td>
<td>.54</td>
<td>.57</td>
</tr>
<tr>
<td>13 Congruence</td>
<td>.50</td>
<td>.42</td>
<td>.45</td>
<td>.42</td>
<td>.55</td>
<td>.54</td>
<td>.49</td>
<td>.47</td>
<td>.53</td>
<td>.44</td>
<td>.49</td>
<td>.55</td>
<td>.72</td>
<td>.46</td>
</tr>
<tr>
<td>14 Connection</td>
<td>.67</td>
<td>.52</td>
<td>.56</td>
<td>.56</td>
<td>.47</td>
<td>.46</td>
<td>.50</td>
<td>.57</td>
<td>.48</td>
<td>.50</td>
<td>.57</td>
<td>.60</td>
<td>.45</td>
<td>.86</td>
</tr>
</tbody>
</table>

Note. Correlations hypothesized to be the highest are in bold. All correlations were
significant (p < .01) (n = 431)

Discussion

This study reported on the selection of fourteen items from the SGWB, and the initial
validation of a short 14-item tool with which to assess general well-being. Results support the
one factor scoring procedure, internal consistency reliability, and the association with the
longer version is strong, suggesting the new tool is a reliable and valid measure of well-
being. For researchers and clinicians who wish to assess the individual scales of well-being
the longer version is recommended but for researchers who need a short measure that
provides a single index of well-being, the 14-item SGWB is recommended.

There are two main advantages to the 14-item SGWB. First, for survey research or
clinical practice in which well-being is only one of several measures to be administered it is
important to reduce the burden on participants. As such, the short form is likely to be useful
compared to the longer SGWB. Second, as the short form is based on the SGWB which has a
more comprehensive content than extant measures of well-being, the short form also offers the advantage of comprehensiveness compared to other shorter measures which tend to assess only a fraction of the constructs, such as happiness or optimism.

There is now a need for studies using the 14-item scale to replicate and extend these findings and provide further evidence of validity. Even though the 14-item SGWB exhibits good psychometric properties, the questionnaire was tested on its own only in the follow-up sample. It would be informative for future research to provide further evidence of dimensionality, reliability and validity.

In conclusion, the 14-item SGWB offers a brief assessment of well-being based on a novel and comprehensive operational definition derived from the leading theoretical perspectives in contemporary positive psychology. The tool promises to be useful to researchers in the field of well-being and in clinical contexts in which the new short form will be particularly useful because of its brevity and comprehensive content.
References


Supplementary material

14-item Scales of General Well-Being (14-SGWB)

Instructions
Below you’ll find fourteen statements about your experiences. Please indicate how true each statement is regarding the EXPERIENCES IN YOUR LIFE OVERALL. There are no right or wrong answers. Please, choose the answer that best reflects your experience rather than what you think your experience should be.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Not at all true</th>
<th>A bit true</th>
<th>Somewhat true</th>
<th>Mostly true</th>
<th>Very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I feel happy</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2.</td>
<td>I feel energetic</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3.</td>
<td>I feel calm</td>
<td></td>
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<tr>
<td>4.</td>
<td>I’m optimistic</td>
<td></td>
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<tr>
<td>5.</td>
<td>In my activities, I feel absorbed by what I’m doing</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>6.</td>
<td>I’m in touch with how I really feel inside</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>7.</td>
<td>I accept most aspects of myself</td>
<td></td>
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<tr>
<td>8.</td>
<td>I feel great about myself</td>
<td></td>
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<tr>
<td>9.</td>
<td>I am highly effective at what I do</td>
<td></td>
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<tr>
<td>10.</td>
<td>I feel I am improving</td>
<td></td>
<td></td>
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<tr>
<td>11.</td>
<td>I have a purpose</td>
<td></td>
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</tr>
<tr>
<td>12.</td>
<td>What I do in my life is worthwhile</td>
<td></td>
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</tr>
<tr>
<td>13.</td>
<td>What I do is consistent with what I believe I should do</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>I feel close and connected to the people around me</td>
<td></td>
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</tr>
</tbody>
</table>

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